

# Contributors

**G. William Barnard** (Religious Studies Department, Southern Methodist University, PO Box 750202, Dallas, TX 75275-0202, USA) is currently associate professor of religious studies at Southern Methodist University. His major areas of research focus on the philosophical implications of mysticism and non-ordinary states of consciousness. He has written *Exploring Unseen Worlds: William James and the Philosophy of Mysticism*, published by State University of New York Press, and is the co-editor (with Jeffrey Kripal) of *Crossing Boundaries: Essays on the Ethical Status of Mysticism*, published by Seven Bridges Press. He is currently writing two books, one on the work of Henri Bergson, and the other an anthropological account of two contemporary American spiritual healing schools.

**Jens Brockmeier** (New School University Graduate Faculty, Psychology Department, 80 Fifth Avenue New York, NY 10011, USA) is Privatdozent (Senior Scientist) of Psychology at the Free University of Berlin and a Visiting Professor in the Graduate Faculty of New School University, New York. He received his degrees in philosophy and psychology from the Free University of Berlin. His work centres on the mutual relations among mind, language, and culture, and has been published in the fields of psychology, philosophy, linguistics, arts, and the history of culture; including, most recently, the books *The Literate Mind: Literacy and the Relation between Language and Culture* (in German, 1998); *Greenspeak: A Study of Environmental Discourse* (with R. Harré and P. Mühlhäusler; 1999); and *Narrative and Identity: Studies in Autobiography, Self, and Culture* (edited with D. Carbaugh, 2001); *Literacy, Narrative, and Culture* (edited with M. Wang and D. Olson, 2002).

**Maja Djikic** (Department of Human Development & Applied Psychology, University of Toronto, 252 Bloor Street West, Toronto, Canada M5S 1V6) is a graduate student in psychology. Her research focuses on emotional transformations resulting from change in individuals' implicit beliefs about human nature, as well the potential uses of fictional narratives in inducing these transformations.

**Michel Ferrari** (Department of Human Development & Applied Psychology, University of Toronto, 252 Bloor Street West, Toronto, Canada M5S 1V6) received his doctorate in psychology from the University of Quebec at Montreal in 1994. He is currently an assistant professor of applied psychology at the Ontario Institute for Studies in Education, and Head of the Center for Applied Cognitive Science. He teaches courses related to development and learning, and has a research interest in the relations between the history of science (especially psychology), personal understanding of lived experience, and the development of expertise. He has edited a special issue of *Developmental Review* (in press) honoring William Kessen that is devoted to the work of 19th century developmental psychologist James Mark Baldwin, a friend of William James, and has

co-edited three books: *Self-awareness: Its Nature and Development* (with Robert Sternberg; Guilford, 1998), *The Pursuit of Excellence Through Education* (Erlbaum, 2002), and *Beyond Knowledge: Extracognitive Aspects of High Ability* (with Larisa Shavinina; Erlbaum, in press). He has also written on James for a special issue about *Varieties* published this year in the *Streams of William James*.

**Martin E. Marty** is Fairfax M. Cone Distinguished Service Professor Emeritus of the History of Modern Christianity in the Divinity School at the University of Chicago, from which he received his PhD in 1963. He began in the Divinity School and the History Department in 1963. He specializes in late nineteenth- and twentieth-century American religion and will, on occasion, hold seminars on subjects related to this specialty. Author of over fifty books, his scholarly work is centred in a multi-volume work entitled *Modern American Religion*, three volumes of which have appeared: *The Irony of It All*; *The Noise of Conflict*; and *Under God, Indivisible*. He has been an ordained minister in the Evangelical Lutheran Church in America since 1952. He edited the Penguin edition of William James' *The Varieties of Religious Experience* in 1982.

**Keith Oatley** (Department of Human Development & Applied Psychology, University of Toronto, 252 Bloor Street West, Toronto, Canada M5S 1V6) is a professor of applied psychology. He is the author of five books on psychology, and two psychological novels. His research is on emotions, and on the psychology of reading and writing imaginative literature.

**Eleanor Rosch** (Department of Psychology, 3210 Tolman Hall #1650, University of California, Berkeley, CA 94720-1650, USA) is a professor in the Psychology Department and the Cognitive Science Program at the University of California, Berkeley. She is known for her psychological research in concepts and categories and for more recent work on implications of the Eastern meditation traditions. Books include *Cognition and Categorization* (with B.B. Lloyd) and *The Embodied Mind: Cognitive Science and Human Experience* (with F.J. Varela and E. Thompson).

**Eugene Taylor** (Saybrooke Institute and Harvard Medical School, 98 Clifton Street, Cambridge, MA 02140, USA) holds the AB and MA in general/ experimental psychology with a minor in Asian Studies, and a PhD in the History and Philosophy of Psychology. He is an Executive Faculty member at Saybrook Institute, Lecturer on Psychiatry, Harvard Medical School, and a Senior Psychologist on the Psychiatry Service at the Massachusetts General Hospital. He is the author of *William James on Exceptional Mental States* (Scribner's, 1982); *William James on Consciousness beyond the Margin* (Princeton University Press, 1996), and with Robert Wozniak (eds), *Pure experience: The response to William James* (Routledge/Thommes, 1996). With Jeremy Carette he has also written an introduction to the one-hundredth anniversary commemorative edition of James's *Varieties of Religious Experience* (Taylor & Francis, 2002).